

Aufnahmeprüfung aus Englisch

I. Listening

[____ / 14p]

<http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/stop-wasting-time>

- a) Write a number (1–6) to put these tips in the order that you hear them

	Turn off your music.
	Take away the things that stop you working.
	Turn off your phone.
	Have something to eat and drink on your desk.
	Put your pet outside.
	Turn off your instant messages

- b) Tick True or False for these sentences.

Sentence	T	F
Tom doesn't know how to start studying.		
Tom's mum thinks that music helps people study.		
Tom puts the dog outside.		
Tom's mum recommends having a sandwich on the desk.		
Tom doesn't want to turn off his phone at first.		
Tom needs the internet to study.		
Tom's going to turn off his messages.		
Tom thinks his mum has helped him.		

II. Grammar

Complete the sentence with the correct preposition from the choices given.

[____ / 5p]

- We are very excited _____ our trip to Spain next week. (**AT, WITH, ABOUT, OVER**)
- For two full days, the man was fighting _____ his life. (**UP, WITH, AT, FOR**)
- My dad shouted _____ me because I didn't do what he said (**TO, AT, WITH, TOWARDS**)
- As a scientist, I specialize _____ marine biology (**AT, IN, FOR, WITH**)
- I'm dreaming _____ becoming a famous scientist one day (**FOR, WITH, ABOUT, INTO**)

Fill in: The, a, an or --- (leave blank)

[____ / 5p]

- I have just had _____ great idea.
- Columbus was one of _____ first people to cross _____ Atlantic.
- Judith earns € 2000 _____ month.
- Dancing is _____ more interesting activity than reading.
- What's on _____ TV today?

Fill in the correct form – Adjective or adverb

[____ / 5p]

1. My cousin helped me paint the walls. He's done it very _____. (*nice*)
2. Mum always dresses _____. (*beautiful*)
3. He felt _____ so he stayed at home. (*sick*)
4. The doctor said that the wound looked very _____. (*bad*)
5. Have you been to the cinema _____? (*late*)

Fill in the correct form of the verb. Use the type given at the end of the sentence!

[____ / 10p]

1. If he _____ (*eat*) everything he _____ (*be*) ill (3)
2. The police _____ (*arrest*) him if they _____ (*catch*) him (1)
3. What _____ (*happen*) if my parachute _____ (*not open*)? (1)
4. I _____ (*be*) angry if he _____ (*make*) more mistakes. (2)
5. If he _____ (*be*) late we _____ (*go*) without him (3).

Change the sentences to passive voice.

[____ / 6p]

1. Mum is going to prepare the food.
.....
2. They make shoes in that factory.
.....
3. They had finished preparations by the time the guests arrived.
.....

Write sentences from the words in the given tense.

[____ / 10p]

1. He – be – an interesting man (*past simple*)
.....
2. I – arrive – at 11. (*going-to future*)
.....
3. The sales – start – next Monday (*present progressive*)
.....
4. They – just finish – homework (*present perfect simple*)
.....
5. When – I – enter – classroom – lesson – already – go on (*past simple and progressive*)
.....

III. Writing

You have just moved to another town/village. Write a letter to your American/English friend in which you tell him/her about your new situation. Start your letter like this: ***Dear ...***,

Inform him/her about

- your new place of living.
- the reason for moving.

Describe

- the town/village you're living in now (buildings, people,...).
- your new home.

Tell him/her about

- the first days of your 'new life' (new school, teachers,...).

Write about 140 words. (+/-10%)

Kompetenzen

Schülerinnen und Schüler, die in die 5. Klasse des BORG Eisenerz eintreten, sollten die im Lehrplan für die Unterstufe aufgelisteten Voraussetzungen im Großen und Ganzen erfüllen.

Die wesentlichen Gebiete der Grundgrammatik sollten erarbeitet worden sein und die Schülerinnen und Schüler sollten die Fähigkeit erworben haben, ihre Gedanken, Wünsche und Eindrücke in einfachen Worten und Sätzen auszudrücken.

Ihr Hörverständnis sollte durch regelmäßiges Üben sowie geschult sein, dass sie einfache Hörtexte wiedergeben und Fragen zum Text beantworten können.

Die Rechtschreibung des erlernten Vokabulars sollte gefestigt sein.

Stoffgebiete der Grammatik

- Bildung der Zeiten (simple und progressive) und ihr Gebrauch in einfachen Beispielen.
- Das Passiv
- Reported speech (statements, questions, commands)
- Modal verbs in allen Zeiten, Verneinung.
- Bildung und Gebrauch des Adverbs
- Conditional sentences (I, II, III)
- Some/any und ihre zusammengesetzten Formen.
- Präpositionen